



CURRICULUM COMMITTEE MEETING

October 28, 2016, 2:00 p.m.

City Park Campus, Dolphin Den, Student Life Center (Building 23, First Floor)

AGENDA

- I. Call to Order
- II. Roll Call
- III. [Minutes of meeting of September 23, 2016](#)
- IV. Curriculum Operations Report – Tim Stamm
- V. New Business
 - a) [Allied Health/HESC](#)
[New Course: HESC-125: Health Care Systems and Structure \(3-0-3 / 45\).](#)
Creation of a new course, HESC-125: Health Care Systems and Structure, designed to provide overviews of healthcare systems including organization, financing, accreditation, licensure, and regulatory agencies. Course description: “Introduces the development, organization, and characteristics of United States health care delivery system.”
 - b) [Allied Health/HESC](#)
[New Course: HESC-127 Cultural Diversity Competency for Healthcare Professionals \(3-0-3 / 45\).](#) Creation of a new course, HESC-127 Cultural Diversity Competency for Healthcare Professionals. The goal of the course is to provide students with the skills and knowledge to define the general relationship between culture and health. Course description: “Introduces the concept of culture as one framework for understanding human behavior and examines the general relationship between culture and health.”
 - c) [Allied Health/MSTH](#)
[Change of Program Description: Certificate of Technical Studies in Massage Therapy.](#) Modify the program description for the C.T.S. in Massage Therapy to reflect the limited admission nature of the program. Modifications include addition of application deadlines, stated Grade Point Averages (G.P.A.s) for admission, and deadlines for completing prerequisite coursework. Additionally, the Math prerequisite course level was adjusted to reflect current Mathematics courses.

- d) [Allied Health/MSTH](#)
[Addition of Major/Program Restrictions to MSTH courses: Certificate of Technical Studies in Massage Therapy.](#) Add major/program only restrictions to courses comprising the Massage Therapy program. Creation of a “Pre-Massage Therapy” major for those students wishing to select Massage Therapy as their major, but not yet accepted into the Massage Therapy certificate program.
- e) [Science & Mathematics/BIOL](#)
[New Course: BIOL-179: Independent Studies in Biology \(0-3-1 / 45\).](#) Creation of a new course, BIOL-179: Independent Studies in Biology. The goal of the course is to provide students with opportunities to explore laboratory concepts with faculty supervision. Course description: “Supervised independent laboratory class that provides students with an opportunity to team with faculty and explore biological concepts in greater depth.”
- f) [Science & Mathematics/BIOL](#)
[New Course: BIOL-246: Genetics Laboratory \(0-3-1 / 45\).](#) Creation of a new course, BIOL-246: Genetics Laboratory. The goal of the course is to introduce student to techniques commonly used to manipulate gene expression and to develop skills necessary to predict phenotype and genotypes from Mendelian crosses and more sophisticated molecular interactions. Course description: “Laboratory designed to accompany Genetics.” Note: course maps to Louisiana Common Course CBIO 2511.
- g) [Science & Mathematics/BIOL](#)
[New Course: BIOL-279: Advanced Independent Studies in Biology \(0-3-1 / 45\).](#) Creation of a new course, BIOL-279: Advanced Independent Studies in Biology. The goal of the course is to provide students with opportunities to develop laboratory skills while exploring experimental concepts with faculty supervision. Course description: “Supervised independent laboratory class that provides students with an opportunity to team with faculty and to explore biological concepts in greater depth.”
- h) [Arts & Humanities/CRJU](#)
[Concept Proposal of a new Instructional Program: Technical Competency Area in Juvenile Justice.](#) Creation of a twelve (12) credit hour Technical Competency Area (T.C.A.) in Juvenile Justice. The goal of the T.C.A. is to prepare completers to specialize in the provision of correction services to underage minor populations. The proposed T.C.A. will include instruction in corrections, juvenile delinquency, juvenile development and psychology, juvenile law and justice administration, social services, record-keeping procedures, and communication skills. **[STAR Rating: 4]**

- i) [Arts & Humanities/CRJU](#)
[Concept Proposal of a new Instructional Program: Technical Competency Area in Homeland Security.](#) Creation of a twelve (12) credit hour Technical Competency Area (T.C.A.) in Homeland Security. The goal of the T.C.A. is to prepare completers to specialize in a subset of the Criminal Justice field, Homeland Security and Emergency Management. The proposed T.C.A. will include instruction in national security policy, government relations, intelligence, law enforcement, security technology, communications and information technology, homeland security planning and operations, disaster planning, and applications to specific threat scenarios. **[STAR Rating: 4]**

VI. Consent Agenda

- a) [Allied Health/MSTH](#)
[Change of Course Prerequisite Requirements: MSTH-101: Fundamentals of Therapeutic Massage.](#) Addition of the following prerequisite requirements: “BIOL-161 and BIOL-163 OR BIOL-251 and BIOL-252 and BIOL-253 and BIOL-254.” Currently the course has no prerequisite requirements.
- b) [Allied Health/MSTH](#)
[Change of Course Prerequisite Requirements: MSTH-102: Foundations of Swedish Techniques.](#) Addition of the following prerequisite requirements: “BIOL-161 and BIOL-163 OR BIOL-251 and BIOL-252 and BIOL-253 and BIOL-254.” Currently the course has no prerequisite requirements.
- c) [Allied Health/MSTH](#)
[Change of Course Prerequisite Requirements: MSTH-103: Muscle/Skeletal Anatomy and Palpitation Skills.](#) Addition of the following prerequisite requirements: “BIOL-161 and BIOL-163 OR BIOL-251 and BIOL-252 and BIOL-253 and BIOL-254.” Currently the course has no prerequisite requirements.
- d) [Allied Health/MSTH](#)
[Change of Course Prerequisite Requirements: MSTH-104: Anatomy and Physiology for Massage Therapists.](#) Addition of the following prerequisite requirements: “MSTH-103.” Currently the course has no prerequisite requirements.
- e) [Allied Health/MSTH](#)
[Change of Course Prerequisite Requirements: MSTH-112: Deep Tissue Therapy.](#) Addition of the following prerequisite requirement: “MSTH-102 and MSTH-103.” Currently the course has no prerequisite requirements.

- f) Allied Health/MSTH
Change of Course Prerequisite Requirements: MSTH-113: Fundamentals of Traditional Chinese Medicine. Addition of the following prerequisite requirement: “MSTH-104 and MSTH-114 and MSTH-151.” Currently the course has no prerequisite requirements.
- g) Allied Health/MSTH
Change of Course Prerequisite Requirements: MSTH-114: Pathology of Massage Therapy. Addition of the following prerequisite requirement: “BIOL-161 and BIOL-163 OR BIOL-251 and BIOL-252 and BIOL-253 and BIOL-254.” Currently the course has no prerequisite requirements.
- h) Allied Health/MSTH
Change of Course Prerequisite Requirements: MSTH-151: Massage Therapy Clinical I. Addition of the following prerequisite requirement: “MSTH-102 and MSTH-103.” Currently, MSTH-102 is the only prerequisite requirement.
- i) Allied Health/SURG
Change of Program Description: Certificate of Technical Studies in Surgical Technology. Modify the application dates to state: “The deadlines for application are **October 30** for the January class and **March 31** for the August class.” Current description reads: The deadlines for application are **October 15** for the January class and **February 28** for the August class.”

VII. Old Business

VIII. Next Meeting November 18, 2016

IX. Adjournment